

WRITING

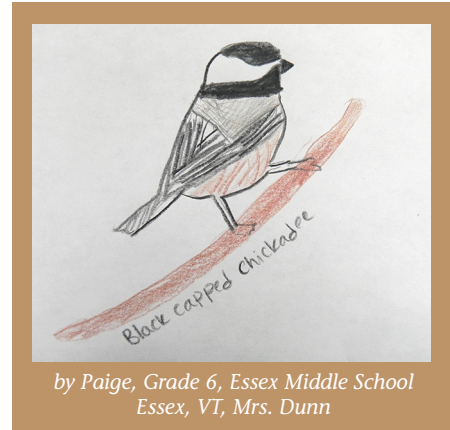
Wind and Black-capped Chickadees *(excerpt)*

*by Maya, Grade 7
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Mr. Kahler*

When I first got into birds I was a little girl living at my grandparent's house. One day I looked outside and saw birds of many shapes and colors and didn't know their names or anything about them and a little spark of wonder and curiosity ignit-

ed in me. At that moment I pulled my grandma over to the window and asked her many questions about birds.

I got older and my curiosity of birds grew and grew. Eventually I got here. I am now in 7th grade and am studying birds in science and was assigned to write a report about them. I thought back to when I first became interested in birds, then sat down and decided on a question to ask. So thinking back to when that spark was lit, I finally thought of the question to ask. If there is wind speed, does that affect how many Black-capped Chickadees show up?



*by Paige, Grade 6, Essex Middle School
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BirdSleuth asks: *How would you design an investigation to explore Maya's question?*